Question Pools

Name *
Community

Owner *
Indigenous Navigator Project

Scope *
- Local
- Global

1. Who are the respondent(s) to this questionnaire?

Name(s): *

Organization:

City/Town:

State/Province:

Country:

Email Address: *

Phone Number:

2. Do you allow us to publicly disclose that you are the respondent to this questionnaire?

- Yes
- No

3. Do you allow us to make these data publicly available?

- Yes
- No

4. Which methods were used for data collection (tick as many boxes as relevant)?

- Household survey
- Individual survey
5 Were both men and women included in the data collection?

- Yes
- No

Please provide additional information, as possible

6 Were both young and elderly people involved in the data collection?

- Yes
- No

Please provide additional information, as possible

7 What is the country concerned?

Please provide 

8 What region does the country belong to?

- Africa
- Asia
- Central and South America and the Caribbean
- The Arctic
- Central and Eastern Europe
- Russian Federation, Central Asia and Transcaucasia
- North America
- The Pacific

9 What is the coverage of your assessment?

- An entire indigenous people:
- One village/community of one indigenous people:
- Several villages/communities of one indigenous people:
- One village/community inhabited by several indigenous peoples:
- Several villages/communities inhabited by several indigenous peoples:

Please provide additional information, as possible

10 What are the name(s) of the indigenous people(s) concerned?
People 1: *

People 2:

People 3:

People 4:

11 If your assessment covers specific villages/communities, what are the name(s) of these:

People 1, total population:

People 1, population covered by assessment:

People 2, total population:

People 2, population covered by assessment:

People 3, total population:

People 3, population covered by assessment:

People 4, total population:

People 4, population covered by assessment:

Other comments

12 What is the total population of the indigenous people(s) concerned, and the population covered by this assessment?

People 1, total population:

People 1, population covered by assessment:

People 2, total population:

People 2, population covered by assessment:

People 3, total population:

People 3, population covered by assessment:

People 4, total population:

People 4, population covered by assessment:

13 What is the total number of inhabitants (indigenous and non-indigenous) of the geographical locality/ies you are assessing?

More than 500'000 inhabitants *

100'000-499'999

50'000-99'999
14 Approximately, how many women have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

<table>
<thead>
<tr>
<th>Ground of Discrimination</th>
<th>One out five</th>
<th>Two out five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identity as an indigenous person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 Approximately, how many men have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

<table>
<thead>
<tr>
<th>Ground of Discrimination</th>
<th>One out five</th>
<th>Two out five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identity as an indigenous person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
16 Does the state recognise the peoples covered in this survey as distinct peoples with collective rights?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>People 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People 4:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide more information as possible:

17 Does your people/community have its own institutions and authorities (such as councils, headmen, chiefs, village committees etc)?

- [ ] Not at all
- [ ] To a limited extent
- [ ] To some extent
- [ ] To a considerable extent
- [ ] Fully

If yes, please specify name and mandate of these institutions/authorities

18 Are your institutions and authorities freely chosen or validated by your people/community?

- [ ] Not at all
- [ ] To a limited extent
- [ ] To some extent
- [ ] To a considerable extent
- [ ] Fully

Please provide additional information, as possible

19 Are your indigenous institutions/authorities officially recognised by the State?

- [ ] Yes
- [ ] No

Please provide additional information, as possible:

20 If yes, describe how your authorities/institutions are reflected in the political/administrative structure of the State (e.g. how do they relate to local and central government institutions)?

21 Do your indigenous institutions/authorities make their own development plans (for example for water and sanitation, road infrastructure, electrification)?
22. Do your indigenous institutions/authorities receive public funds in support of their own development plans?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

---

23. Do your indigenous institutions/authorities manage issues relating to lands, territories and resources?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

---

24. Do your indigenous institutions/authorities manage health programmes or institutions?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

---

25. Do your indigenous institutions/authorities manage education programmes or institutions?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

---

26. Do your indigenous institutions/authorities freely determine who are and who are not members of the concerned people or community?
27 To what extent do your customary law institutions/authorities handle the following situations?

<table>
<thead>
<tr>
<th>Situation</th>
<th>Not at all</th>
<th>To a limited extent</th>
<th>To some extent</th>
<th>To a considerable extent</th>
<th>Fully</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disputes within your indigenous community:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disputes with other indigenous communities:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disputes with other non-indigenous communities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disputes with non-community members:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible:

28 Has the State provided awareness-raising, capacity-building or training programmes on international human rights standards for your indigenous authorities or institutions?

- Yes
- No

Please provide additional information, as possible:

29 Do local or central government institutions ensure that adequate consultations are undertaken with your community/ties before approval of projects or other measures that may affect you?

<table>
<thead>
<tr>
<th>Institution</th>
<th>Not at all</th>
<th>To a limited extent</th>
<th>To some extent</th>
<th>To a considerable extent</th>
<th>Fully</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central government</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local government</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible:

30 Do local or central government institutions obtain the free, prior and informed consent of your
community/ties before they approve projects or other measures that affect you?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Some times</th>
<th>Mostly</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central government</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Local government</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

31 Do local or central government institutions ensure that your institutions/authorities participate in impact assessments of projects that may affect your lands, territories or resources?

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>To a limited extent</th>
<th>To some extent</th>
<th>To a considerable extent</th>
<th>Fully</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central government</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Local government</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

32 Is your indigenous language (or languages) considered:

<table>
<thead>
<tr>
<th>Language 1:</th>
<th>Safe</th>
<th>Vulnerable</th>
<th>Definitely endangered</th>
<th>Severely endangered</th>
<th>Critically endangered</th>
<th>Extinct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Language 2:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Language 3:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Language 4:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

33 What are the three most important cultural, spiritual and religious traditions, customs or ceremonies of your people/community?

1. cultural, spiritual and religious tradition, custom or ceremony

2. cultural, spiritual and religious tradition, custom or ceremony

3. cultural, spiritual and religious tradition, custom or ceremony

34 Is the continuation of these cultural, spiritual and religious traditions, customs or ceremonies considered:

<table>
<thead>
<tr>
<th>1. cultural, spiritual and religious tradition,</th>
<th>Safe</th>
<th>Vulnerable</th>
<th>Definitely endangered</th>
<th>Severely endangered</th>
<th>Critically endangered</th>
<th>Extinct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
2. cultural, spiritual and religious tradition, custom or ceremony

3. cultural, spiritual and religious tradition, custom or ceremony

Please provide additional information, as possible:

35 Are there cultural, spiritual and religious traditions, customs and ceremonies that you are prohibited or restricted to do?

- Yes
- No

If yes, please provide additional information:

36 Are any of your cultural, spiritual and religious traditions, customs or ceremonies considered in conflict with internationally recognised human rights?

- Yes
- No

Please provide additional information, as possible

37 Does your people/community experience restrictions in their free and privileged access to their religious and cultural sites?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

38 Have you, since 2008, experienced that others have taken or used your cultural heritage, traditional knowledge or traditional cultural expressions without your permission?

- Yes
- No

If yes, please provide more information

39 What are the characteristics of your traditional land and resource tenure system (please tick as many boxes as relevant):

- Lands and resources are not considered property and cannot be held by people or communities
40 What is the extent (in hectares) of the lands traditionally occupied and used by your people or community/ies?

Extent in hectares of traditional community land:

No data available (please insert 0 in the box):

Other comments

41 Is your right to lands, territories and resources recognised by the government?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Other (please specify)

42 Does your people or community/ies have title deeds or other binding agreements in recognition of their collective right to lands or territories?

- Yes
- No

Please provide additional information, as possible:

43 If yes, what is the extent (in hectares) of the land covered by such agreements?

Area of titled land (in hectares)

Other comments

44 Approximately, how many women and men (or couples if titles are held by both spouses) of your people/community have title deeds or other binding agreements in recognition of their individual rights to land?

<table>
<thead>
<tr>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
</table>

http://www.indigenousnavigator.org/1.1/projects/navigator/index.p.../questionnaire={%22ID%22:2,%22action%22:%22detail%22}&print=true
Men

Women

Couples (titles held by both spouses)

Please provide additional information, as possible

45 Does your people/community experience conflicts related to land or natural resources?

- Yes
- No

46 If your people/community experience conflicts related to land or natural resources, are these conflicts related to (please tick several boxes, as appropriate):

- Extractive industries
- Infrastructure
- Large-scale commercial agriculture
- Energy-related projects
- Settlers
- Establishment of parks or protected areas
- Illegal logging or other illegal activities
- Disputes within or among indigenous communities
- Others

Other (please specify below)

47 Have your people or community/ies, since 2008, experienced incidents of settlement, land grabbing, land use or resource extraction without your free, prior and informed consent?

- Yes
- No

If yes, please provide more information

48 Have your people or community/ies, since 2008, experienced incidents of displacement or relocation without your free, prior and informed consent?

- Yes
- No

If yes, please provide more information

49 If your people/community, since 2008, has experienced displacement or relocation, did you receive adequate redress, restitution and compensation?

- Not at all
- To a limited extent
- To some extent
To a considerable extent

Fully

Please provide additional information, as possible

50 If you people/community, since 2008, has experienced violations of their rights to lands, territories or resources, have the perpetrators been sanctioned by the national judicial system?

Yes

No

If yes, please provide more information

51 Has your people/community established conservation area(s) within your territory?

Yes

No

Please provide additional information, as possible

52 If your people/community has established conservation area(s) within your territory, what is the extent (in hectares) of that area?

Hectares:

Other comments

53 Are any of the species enlisted on the IUCN Red List of Threatened Species found on the territory of your people/community (see http://www.iucnredlist.org)?

Yes

No

If yes, please provide additional information

54 If yes, please include number of threatened species found on the territory of your people/community:

Number of species:

Other comments

55 Has the State declared any part of the territory of your community/people as a park or protected area, without your free, prior and informed consent?

Yes
56 If yes, what is the extent (in hectares) of that area?

Hectares: 

Other comments

57 Have there, since 2008, been any storage or disposal of hazardous materials on the lands or territory of your people/community without your free, prior and informed consent?

Yes

No

If yes, please provide additional information

58 Have there, since 2008, been military activities on lands or territory of your people/community without your agreement?

Yes

No

If yes, please provide additional information

59 Have there, since 2008, been paramilitary activities on lands or territory of your people/community?

Yes

No

Please provide additional information: when, where and how. Add links to further information if relevant.

60 Have any members of your people/community, since 2008, been refugees or internally displaced due to conflict and violence?

Yes

No

If yes, please provide additional information

61 Since 2008, have any community members - while defending the rights of the community - been victims of any of the following atrocities:

<table>
<thead>
<tr>
<th>Atrocities</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Killing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
62 Since 2008, how many men, women and children from your community have died as a consequence of armed conflict?

Men

Women

Children

No data available (enter 0)

Please provide additional information: when, where and how. Add links to further information if relevant.

63 Since 2008, how many men, women and children from your community have been the victims of killings (intentional homicide)?

Men

Women

Children

No data available (enter 0)

Please provide additional information: when, where and how. Add links to further information if relevant.

64 Have there, since 2008, been cases where members of your people/community have died or been physically injured as a result of arrests or other acts of apprehending persons by law enforcement officials?

☐ Yes

☐ No

If yes, please provide additional information
65 Have there, since 2008, been incidents where peaceful assemblies of your people/community have been suppressed?

- Yes
- No

If yes, please provide additional information

66 Have there, since 2008, been cases where children have been removed from the community without the free, prior and informed consent of the parents or legal custodians?

- Yes
- No

Please provide additional information: when, where and how. Add links to further information if relevant.

67 Approximately, how many women and girls (aged 15 and older) have experienced the following incidents of violence in the last 12 months?

<table>
<thead>
<tr>
<th>Incident</th>
<th>None</th>
<th>One out of ten</th>
<th>Two out of ten</th>
<th>Three out of ten</th>
<th>Four out of ten</th>
<th>Five out of ten</th>
<th>More than five out of ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical or sexual violence by an intimate partner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical or sexual violence by a community member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical or sexual violence by a non-community member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harmful practices that are in violation of international human rights</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

68 Approximately, how many children of your people/community under age 5 have had their birth registered with a civil authority

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information, as possible
69 Approximately, how many adult men and women of your people/community have recognised citizenship?

<table>
<thead>
<tr>
<th></th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

70 Approximately, how many adult men and women of your people/community have the possibility to vote in elections for national and local government?

<table>
<thead>
<tr>
<th></th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information on the circumstances if relevant.

71 Are there any men or women from your people/community who have seats in national parliament and/or elected office in local government bodies?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seat in national parliament, men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sea in national parliament, women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seat in local government, men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seat in local government, women</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you have answered yes, please specify number of men and women holding seats in national parliament and local government

72 Is your people/community recognised as a legal entity (juridical personality) that can hold rights, defend and litigate rights and seek remedies for violations?

- Yes
- No

If yes, please provide additional information

73 Has your people/community been able to take legal action to litigate rights and seek remedies for violations?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
74 If your community/people does not have full opportunity to take legal action, which are the restrictions that you encounter (tick as many boxes as relevant):

- Non-recognition of your rights in the national legal framework
- Low awareness in your community/people about rights and legal opportunities
- Lack of necessary financial resources
- Limited access to legal aid
- Language barriers
- Distance to judicial institutions
- Others

Other (please specify)

75 Does your people/community experience restrictions in cross-border contacts and collaboration with other indigenous peoples/communities?

- Yes
- No

If yes, please provide additional information

76 If your people/community experience restrictions in cross-border contacts, which are the implications (tick as many boxes as relevant):

- Restrictions to traditional occupations/livelihoods
- Restrictions to trade relations
- Restrictions to cultural and religious activities and relations
- Restrictions to free movement of people
- Fragmentation of traditional governance systems
- Fragmentation of resource management
- Other

Other (please specify)

77 Has you people/community access to any of the following media, operated by indigenous peoples themselves (tick as many boxes as relevant)?

- Indigenous radio broadcasting
- Indigenous TV broadcasting
- Indigenous internet sites
- Indigenous newspaper or magazine

If yes, please provide references

78 Has your people/community access to any of the following mainstream media?
79 Has your people/community access to programmes in indigenous language(s) broadcasted by State-owned media:

- [ ] State-owned radio broadcasting in indigenous language(s)
- [ ] State-owned TV broadcasting in indigenous language(s)
- [ ] State-owned internet sites in indigenous language(s)

If yes, please include references

80 Approximately, how many of your people/community have access to internet at home?

- [ ] None
- [ ] One out of five
- [ ] Two out of five
- [ ] Three out of five
- [ ] Four out of five
- [ ] Five out of five
- [ ] No data available

81 What are the five most important traditional food items in your people/community?

1: 

2: 

3: 

4: 

5: 

82 How important were these food items 20 years ago for the total food consumption of your people/community?

<table>
<thead>
<tr>
<th></th>
<th>Negligible importance</th>
<th>Minor importance</th>
<th>Relative importance</th>
<th>Considerable importance</th>
<th>Very high importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food item 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food item 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food item 3</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Food item 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
83 How important are these food items today for the total food consumption of your people/community?

<table>
<thead>
<tr>
<th>Food item</th>
<th>Negligible importance</th>
<th>Minor importance</th>
<th>Relative importance</th>
<th>Significant importance</th>
<th>Very high importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food item 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food item 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food item 3</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Food item 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food item 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

84 What was the importance of food items not produced (or harvested, caught, gathered or hunted) by your own community/people 20 years ago?

- Negligible importance
- Minor importance
- Some importance
- Considerable importance
- Very high importance

85 What is the importance of food items not produced (or harvested, caught, gathered or hunted) by your own community/people today?

- Negligible importance
- Minor importance
- Some importance
- Considerable importance
- Very high importance

86 Approximately, how many children under five years of age suffer from stunting in your people/community?

- None
- Up to 5 %
- Up to 10 %
- Up to 15 %
- Up to 20%
- Up to 25%
- Up to 30%
- Up to 35%
- More than 35%
- No data available

87 Have your people/community experienced any of the following incidents of food insecurity over the past 12 months?

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
You were worried you would not have enough food to eat because of a lack of money or other resources.

You were unable to eat healthy and nutritious food because of a lack of money or other resources.

You ate only a few kinds of foods because of a lack of money or other resources.

You had to skip a meal because there was not enough money or other resources to get food.

You ate less than you thought you should because of a lack of money or other resources.

Your household ran out of food because of a lack of money or other resources.

You were hungry but did not eat because there was not enough money or other resources for food.

You went without eating for a whole day because of a lack of money or other resources.

Please provide additional information on the circumstances if relevant

If yes, how many and how long were these incidents of food insecurity?

Number of incidents of food shortage

Total duration of food shortage since 2008 (in months)

Other comments

If yes, what were the five main reasons for these incidents of food insecurity?

1:

2:
90 Approximately, how many men in your community/people do you consider poor?

- None
- One out of ten
- Two out of ten
- Three out of ten
- Four out of ten
- Five out of ten

If more than half, please enter an approximate percentage of the poor in your community/people:

91 What are the main characteristics of the men that you consider poor (tick as many boxes as relevant)?

- Landlessness
- Limited access to traditional lands or resources
- Low monetary income
- No monetary income
- Illiteracy
- Low levels of education
- Unemployment
- Irregular or under-employment
- Food shortage
- Malnutrition
- Health problems
- Others

Please specify which are the other characteristics of the poor men in your community/people:

92 Approximately, how many women in your community/people do you consider poor?

- None
- One out of ten
- Two out of ten
- Three out of ten
- Four out of ten
- Five out of ten

If more than half, please enter an approximate percentage of the poor in your community/people:

93 What are the main characteristics of the women that you consider poor (tick as many boxes as relevant)?
Please specify which are the other characteristics of the poor women in your community/people:

- Landlessness
- Limited access to traditional lands or resources
- Low monetary income
- No monetary income
- Illiteracy
- Low levels of education
- Unemployment
- Irregular or under-employment
- Food shortage
- Malnutrition
- Health problems
- Others

94. How many men and women from your community live below the national poverty line?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>More than four out of five</th>
<th>No data available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

95. Approximately, how many men and women of your people/community is covered by social protection programs (social health protection, old age pension, unemployment benefit, benefits during maternity leave)

<table>
<thead>
<tr>
<th></th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide information on which benefits people receive

96. Approximately, how many of your people/community use safely managed drinking water services?

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

97. Approximately, how many of your people/community use safely managed sanitation services, including a hand washing facility with soap and water?

- None
- One out of five
- Two out of five
98 Has the local government established policies and procedures to ensure that your community/ies can participate in water and sanitation management?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

99 Approximately, how many of your people/community have access to electricity?

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

100 How many of the children in your community/ies participate in organized learning (pre-school) one year before they enter primary school?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

101 Approximately, how many girls and boys of your people/community complete primary school?

<table>
<thead>
<tr>
<th></th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

102 Approximately, how many girls and boys of your people/community complete secondary school?

<table>
<thead>
<tr>
<th></th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
103 Approximately, how many women and men of your people/community enrol in tertiary (higher) education?

<table>
<thead>
<tr>
<th></th>
<th>One out of ten</th>
<th>Two out of ten</th>
<th>Three out of ten</th>
<th>Four out of ten</th>
<th>Five out of ten</th>
<th>More than half</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

104 Approximately, how many indigenous children and youth read and write in their indigenous language:

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the end of primary education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At the end of lower secondary education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In grade 2/3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

105 To what extent is primary education taught in your indigenous mother tongue?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

106 To what extent is secondary education taught in your indigenous mother tongue?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

107 How accessible are primary school facilities for the children of your community/people?

- Immediately accessible (within short walking distance; all children have unrestricted access to school facilities)
- Accessible (within reasonable walking distance and/or affordable transport is provided; with limited efforts, all children can access school facilities)
- Moderately inaccessible (walking distance and/or costs of transport constitute a challenge; distance to schools facilities limit the school attendance of some children)
108 Do the school(s) in your community/ies have the following facilities:

- Electricity
- Internet for pedagogical purposes
- Computers for pedagogical purposes
- Adapted infrastructure and materials for students with disabilities
- Separate basic sanitation facilities for boys and girls
- Basic handwashing facilities
- Basic drinking water

109 To what extent are the cultures, traditions and histories of your people/community positively reflected in the primary school curricula?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

110 How has the importance of traditional healing practices and medicines changed over the last 20 years in your people/community?

- It has no importance any longer
- The importance has diminished
- The importance remains the same
- The importance has increased

Please provide additional information, as possible

111 What are the main reasons for the changes in traditional healing practices and medicines (click as many boxes as relevant)?

- Prohibición de las prácticas y medicamentos tradicionales
  - Prohibition of traditional practices or medicines
  - Loss of traditional knowledge or medicines
  - Lack of community trust in traditional practices or medicines
  - Good access or quality of public health care
  - Poor access or quality of public health care
  - Other (please specify below)

Please provide additional information:

112 Approximately, how many children of your people/community have received full immunization as recommended by national vaccination schedules?
113 What is the neo-natal mortality rate in your people/community?

Neo-natal mortality rate:

No data available (please insert 0 in the box)

Other comments

114 What is the mortality rate for children under-five in your people/community?

Under-five mortality rate:

No data available (please insert 0 in the box)

Other comments

115 What is the maternal mortality rate in your people/community?

Maternal mortality rate:

No data available (please insert 0 in the box)

Other comments

116 What is the suicide mortality rate in your people/community?

No data available (please insert 0 in the box)

Suicide mortality rate:

Other comments
117 How accessible are health facilities for your community/people?

- Immediately accessible (within short distance; everybody has unrestricted and free access to health facilities)
- Accessible (within reasonable distance and affordable for all)
- Moderately inaccessible (distance and/or costs constitute a challenge that limits access for some)
- Inaccessible (distance and/or costs constitute a severe challenge that limits access for many)
- Highly inaccessible (distance and costs impede access for most)

Please provide additional information, as possible

118 Which are the most important traditional occupations performed by women in your people/community (list up to five)?

1. most important traditional occupation

2. most important traditional occupation

3. most important traditional occupation

4. most important traditional occupation

5. most important traditional occupation

119 How has the importance of these traditional occupations for women changed over the last 20 years:

<table>
<thead>
<tr>
<th>traditional occupation women</th>
<th>It has no importance any longer</th>
<th>The importance has diminished</th>
<th>The importance remains the same</th>
<th>The importance has increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

120 What are the main barriers or restrictions for performing these traditional occupations today?

<table>
<thead>
<tr>
<th>Restrictions in access to lands and resources</th>
<th>Scarcity of lands and resources</th>
<th>Climate change</th>
<th>Limited market access</th>
<th>Limited access to credit</th>
<th>Limited relevance of traditional occupations</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 1 (women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 2 (women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 3 (women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 4 (women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 5 (women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Others, please specify

121 Which are the most important traditional occupations performed by men in your people/community (list up to five)?

| 1. most important traditional occupation |   |
| 2. most important traditional occupation |   |
| 3. most important traditional occupation |   |
| 4. most important traditional occupation |   |
| 5. most important traditional occupation |   |

122 How has the importance of these traditional occupations for men changed over the last 20 years?

| 1. traditional occupation men | It has no importance any longer | The importance has diminished | The importance remains the same | The importance has increased |
| 2. traditional occupation men |   |   |   |   |
| 3. traditional occupation men |   |   |   |   |
| 4. traditional occupation men |   |   |   |   |
| 5. traditional occupation men |   |   |   |   |

Please provide additional information, as possible

123 What are the main barriers or restrictions for performing these traditional occupations today?
<table>
<thead>
<tr>
<th>Restrictions in access to lands and resources</th>
<th>Scarcity of lands and resources</th>
<th>Climate change</th>
<th>Limited market access</th>
<th>Limited access to credit</th>
<th>Limited relevance of traditional occupations</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional occupation 1 (men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 2 (men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 3 (men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 4 (men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traditional occupation 5 (men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Others, please specify

<table>
<thead>
<tr>
<th>Others, please specify</th>
<th></th>
</tr>
</thead>
</table>

124 Can your people/community perform their traditional occupations (such as pastoralism, hunting/gathering, shifting cultivation, fishing) without restrictions?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information:

<table>
<thead>
<tr>
<th>Please provide additional information</th>
<th></th>
</tr>
</thead>
</table>

125 How many of the young men and women (aged 15-24) in your people/community are not in education, employment or training?

<table>
<thead>
<tr>
<th>None</th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

<table>
<thead>
<tr>
<th>Please provide additional information, as possible</th>
<th></th>
</tr>
</thead>
</table>

126 Approximately, how many young men and women (15-24 years) in your community/people are employed in the formal sector (i.e. have jobs with normal work hours and regular wages, that are recognized as income sources on which income taxes must be paid)?

<table>
<thead>
<tr>
<th>None</th>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

<table>
<thead>
<tr>
<th>Please provide additional information, as possible</th>
<th></th>
</tr>
</thead>
</table>
127 Approximately, how many young men (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

<table>
<thead>
<tr>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short term/seasonal migration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Permanent outmigration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

128 Approximately, how many young women (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

<table>
<thead>
<tr>
<th>One out of five</th>
<th>Two out of five</th>
<th>Three out of five</th>
<th>Four out of five</th>
<th>Five out of five</th>
<th>No data available</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short term/seasonal migration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Permanent outmigration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please provide additional information, as possible

129 Since 2008, have any men or women in your people/community been victims of forced labour?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
</tr>
</tbody>
</table>

If yes, please provide additional information about the number, gender, age and circumstances of the victims

130 Since 2008, have any men or women from your people/community been victims of trafficking?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
</tr>
</tbody>
</table>

If yes, please provide additional information about the number, age and type of exploitation of the persons trafficked

131 Are any girls of your people/community victims of the following types of child labour:

- Work that affects
- Work that affects health
- Slavery, prostitution
1. Please provide additional information, including about the numbers and proportion of girls affected by such child labour:

2. Are any boys of your people/community victims of the following types of child labour:

3. How many youth (15-24 years) of your community/people are enrolled in vocational education programmes at secondary or post-secondary level?

4. How many working hours did it take to complete the questionnaire?

5. Overall, how relevant are the questions for your community/people?
136 Overall, how easy was it to answer the questions?

- [ ] Very easy
- [ ] Mostly easy
- [ ] Partially easy
- [ ] Difficult
- [ ] Very difficult

Other (please specify) 

137 What are the main observations (positive and negative) that you have with regards to the questionnaire and the methodology?

Other (please specify) 

138 What are your recommendations to improve the questionnaire and methodology?