

# Long National Questionnaire

## N1: Who are the respondent(s) to this questionnaire? \*

IDENTIFICATION OF RESPONDENT (S)

**Name(s): \***

**Organization:**

**City/Town:**

**State/Province:**

**Country:**

**Email Address: \***

**Phone Number:**

## N2: Is the respondent: \*

IDENTIFICATION OF RESPONDENT (S)

- An indigenous organisation
- An individual indigenous expert
- A research institution
- A NGO

**Other (please specify)**

**N3: Do you allow us to publicly disclose that you are the respondent to this questionnaire? \***

IDENTIFICATION OF RESPONDENT (S)

- Yes
- No

**N4: Do you allow us to make these data publicly available? \***

IDENTIFICATION OF RESPONDENT (S)

- Yes
- No

**N5: Which is the country covered by this survey? \***

DEMOGRAPHIC DATA

**N6: Which are the levels of governance that exist in your country: \***

DEMOGRAPHIC DATA

- Central government
- State-level or regional government
- Local government (municipalities)

**Other (please specify)****N7: Does your response to this questionnaire cover: \***

DEMOGRAPHIC DATA

- The entire country
- One particular state/region of that country (please specify below)

**If you provide information on a specific state/region within a country, please specify:**

**N8: What region does the country belong to? \***

DEMOGRAPHIC DATA

- Africa
- Asia
- Central and South America and the Caribbean
- The Arctic
- Central and Eastern Europe, Russian Federation, Central Asia and Transcaucasia
- North America
- The Pacific

**N9: How many different indigenous peoples inhabit the country?**

DEMOGRAPHIC DATA

**Number of indigenous peoples in the country:****No data available (enter 0 in the box)****Other comments****N10: What is the percentage of indigenous people out of the total national population?**

DEMOGRAPHIC DATA

**Total national population****Percentage of indigenous people****No data available (enter 0 in the box):**

**Other comments**

**N11: What is the percentage of the total indigenous population living in urban areas?**

DEMOGRAPHIC DATA

**Percentage:**

**No data available (enter 0 in the box)**

**Other comments**

**N12: What is the percentage of the total indigenous population living in rural areas?**

DEMOGRAPHIC DATA

**Percentage:**

**No data available (enter 0 in the box):**

**Other comments**

**N13: Has the country ratified the following instruments? \***

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

	Yes	No
International Covenant on Civil and Political Rights (ICCPR)	<input type="radio"/>	<input type="radio"/>
International Covenant on Economic, Social and Cultural Rights (ICESCR)	<input type="radio"/>	<input type="radio"/>
Convention on the Rights of the Child (CRC)	<input type="radio"/>	<input type="radio"/>
International Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 169 (indigenous and tribal peoples)	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 107 (indigenous and tribal populations)	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 111 (discrimination),	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 138 (child labour)	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 182 (worst forms of child labour),	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 29 (forced labour)	<input type="radio"/>	<input type="radio"/>
ILO Convention No. 105 (forced labour)	<input type="radio"/>	<input type="radio"/>
American Convention on Human Rights	<input type="radio"/>	<input type="radio"/>
African Charter on Human and Peoples' Rights	<input type="radio"/>	<input type="radio"/>

**N14: Has the State, since 2008, received specific comments/recommendations concerning indigenous peoples' rights from any of the following mechanisms/monitoring bodies:?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

	Yes	No
The Universal Periodic Review	<input type="radio"/>	<input type="radio"/>
The Human Rights Committee	<input type="radio"/>	<input type="radio"/>
The Committee on Economic, Social and Cultural Rights	<input type="radio"/>	<input type="radio"/>
The Committee on the Elimination on All Forms of Racial Discrimination	<input type="radio"/>	<input type="radio"/>
The Committee on the Rights of the Child	<input type="radio"/>	<input type="radio"/>
The Committee on the Elimination of Discrimination Against Women	<input type="radio"/>	<input type="radio"/>
The Inter-american Court of Human Rights	<input type="radio"/>	<input type="radio"/>

	Yes	No
The African Commission on Human and Peoples Rights	<input type="radio"/>	<input type="radio"/>
The UN Special Rapporteur on the Rights of Indigenous Peoples	<input type="radio"/>	<input type="radio"/>
The ILO supervisory bodies	<input type="radio"/>	<input type="radio"/>

**If yes, please provide references**

**N15: If yes, please consider if the progress of implementation of recommendations from these bodies is:**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

	None	Poor	On-going	Partially accomplished	Fully accomplished
The Universal Periodic Review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Human Rights Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on Economic, Social and Cultural Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on the Elimination on All Forms of Racial Discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on the Rights of the Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on the Elimination of Discrimination Against Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Inter-american Court of Human Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	None	Poor	On-going	Partially accomplished	Fully accomplished
The African Commission on Human and Peoples Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The UN Special Rapporteur on the Rights of Indigenous Peoples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ILO supervisory bodies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide references to additional information, as possible

**N16: Are there laws and policies, within the following thematic areas, that are in direct violation of indigenous peoples' rights:**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

	Yes	No
Self-government, autonomous institutions and customary law, consultation and free prior and informed consent	<input type="radio"/>	<input type="radio"/>
Cultural integrity; languages; cultural heritage, traditional knowledge and intellectual property	<input type="radio"/>	<input type="radio"/>
Lands territories and resources	<input type="radio"/>	<input type="radio"/>
Participation in public life, citizenship	<input type="radio"/>	<input type="radio"/>
Legal protection, access to justice and remedy	<input type="radio"/>	<input type="radio"/>
Cross-border contacts	<input type="radio"/>	<input type="radio"/>
Freedom of expression	<input type="radio"/>	<input type="radio"/>
Food, development, social protections, housing and sanitation	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>
Employment, occupation and vocational training	<input type="radio"/>	<input type="radio"/>

**Is yes, please provide references**

**N17: Has the State developed a national action plan, strategies or other measures in consultation and cooperation with indigenous peoples, to achieve the ends of the UN Declaration on the Rights of Indigenous Peoples (UNDRIP)?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes  
 No

**If yes, please provide reference**

**N18: If such an action plan, strategies or other measures have been developed, do these comprise special measures to promote and protect the rights of indigenous persons with disabilities, and to improve their social and economic conditions?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes  
 No

**Please provide references to additional information, as possible**

**N19: Has the State developed initiatives to promote awareness of UNDRIP among members of legislatures, the judiciary and the civil service?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes  
 No

**If yes, please provide reference**



**N20: Does the State, in censuses and household surveys, collect disaggregated data to monitor the achievement of the SDGs by indigenous peoples and individuals?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes
- No

**If yes, please provide references to relevant statistics**

**N21: If disaggregated data exists, does the data show that indigenous peoples are lagging behind with regards to achieving the SDGs as compared to the total population?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes
- No

**If yes, please provide references to relevant statistics**

**N22: If disaggregated data exists, does the data show that indigenous women are lagging behind with regards to achieving the SDGs as compared to:**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

	Yes	No
Indigenous men	<input type="radio"/>	<input type="radio"/>
Non-indigenous women	<input type="radio"/>	<input type="radio"/>

**If yes, please provide references**

**N23: Has the State developed policies and programs to promote capacity-building and strengthen leadership of indigenous women?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

- Yes  
 No

**If yes, please provide reference**

**N24: What is the proportion of indigenous people having personally felt discriminated against or harassed within the last 12 months on the basis of a ground of discrimination prohibited under international human rights law?**

GENERAL HUMAN RIGHTS WITHOUT DISCRIMINATION

**Proportion**

**No data available (insert 0)**

**Other comments**

**N25: Does the Constitution or national legislation recognise indigenous peoples' right to self-determination, i.e. to freely determine their political status and freely pursue their economic, social and cultural development?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide reference**

**N26: Does national legislation recognise indigenous peoples as distinct peoples with collective rights?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N27: Does national legislation recognise indigenous peoples' right to self-government in internal and local affairs?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N28: Are indigenous peoples' self-governing institutions and territories recognised in the political-administrative structure of the State?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N29: Has the State adopted special measures to strengthen the capacity of indigenous peoples' representative institutions?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N30: Is the jurisdiction of customary law institutions recognised in the Constitution or national legislation?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N31: Has the State developed awareness-raising, capacity-building or training programs on international human rights standards for indigenous peoples' authorities ?**

SELF-DETERMINATION

- Yes  
 No

**If yes, please provide references**

**N32: Does national legislation recognise the state's duty to consult with indigenous peoples in order to obtain their free, prior and informed consent before adopting or implementing national legislative or administrative measures that may affect them?**

SELF-DETERMINATION

- Yes
- No

**If yes, please provide reference**

**N33: Does national legislation recognise the state's duty to consult with indigenous peoples in order to obtain their free, prior and informed consent prior to approval of any project that may affect their lands, territories or resources?**

SELF-DETERMINATION

- Yes
- No

**If yes, please provide reference**

**N34: Has the State developed operational procedures or mechanisms for consultation with indigenous peoples at the following levels?**

SELF-DETERMINATION

	Yes	No
National level	<input type="radio"/>	<input type="radio"/>
Sub-national (provincial/state) level	<input type="radio"/>	<input type="radio"/>
Local level	<input type="radio"/>	<input type="radio"/>

**If yes, please provide reference**

**N35: Have there, since 2008, been incidents where State authorities have removed indigenous children, without the free, prior and informed consent of the parents or**

**legal custodians?**

CULTURAL INTEGRITY

- Yes
- No
- No data available

**If yes, please provide additional information****N36: Are indigenous language(s) recognised among the official languages of the country?**

CULTURAL INTEGRITY

- All indigenous languages are recognised as official languages
- Some indigenous languages are recognised as official languages
- No indigenous languages are recognised as official languages

**Other (please specify)****N37: Are indigenous languages used in systems of signposting, documentation and official communications?**

CULTURAL INTEGRITY

- Yes
- No

**If yes, please provide references****N38: Has the State developed special measures for indigenous youth in the area of transmission of traditional knowledge, languages and practices?**

CULTURAL INTEGRITY

Yes

No

**If yes, please provide reference**

**N39: Have there, since 2008, been incidents where cultural heritage, traditional knowledge or traditional cultural expressions have been misappropriated or used without permission from the indigenous owners?**

CULTURAL INTEGRITY

Yes

No

No information available

**If yes, please provide reference**

**N40: Has the State, in collaboration with the indigenous peoples concerned, developed fair, transparent and effective mechanisms for access to and repatriation of ceremonial objects and human remains?**

CULTURAL INTEGRITY

Yes

No

Not applicable

**If yes, please provide reference**

**N41: Does national legislation recognise indigenous peoples' collective rights to lands, territories and resources?**

LAND, TERRITORIES AND RESOURCES

Yes

No

**If yes, please provide reference**

**N42: Has the State adopted clear procedures for identification, demarcation, mapping and registration of indigenous peoples' lands or territories lands in consultation with and in accordance with indigenous norms, values and customs?**

LAND, TERRITORIES AND RESOURCES

Yes

No

Development of procedures is in progress

**Please provide references to additional information, as possible**

**N43: What approximate proportion of the total indigenous population in the country has title deeds or other binding agreements in recognition of their collective right to lands or territories?**

LAND, TERRITORIES AND RESOURCES

**Proportion:**

**No data available (please enter 0 in the box)**

**Other comments**

**N44: What is the approximate area of indigenous peoples' land (in hectares) that is legally recognized, secured, documented and protected?**

LAND, TERRITORIES AND RESOURCES



**Hectares:**

**No data available (please enter 0 in the box)**

**Other comments**

**N45: Have there, since 2008, been incidents of settlements, land grabbing, land use or resource extraction without indigenous peoples' free, prior and informed consent?**

LAND, TERRITORIES AND RESOURCES

Yes

No

**If yes, please provide references**

**N46: Have there, since 2008, been incidents of displacement or relocation of indigenous peoples without their free, prior and informed consent?**

LAND, TERRITORIES AND RESOURCES

Yes

No

**If yes, please include references**

**N47: Has the State, since 2008, established or extended protected areas on indigenous peoples' territories without their free, prior and informed consent?**

LAND, TERRITORIES AND RESOURCES

Yes

No

**If yes, please include references**

**N48: Does the State ensure that indigenous peoples' representative institutions participate in social, spiritual, cultural and environmental impact assessments prior to approval of projects that may affect their lands, territories or resources?**

LAND, TERRITORIES AND RESOURCES

- Not at all
- To a limited extent
- To some extent
- In a significant way
- Fully

**Please provide references to additional information, as possible**

**N49: Have there, since 2008, been incidents of storage or disposal of hazardous materials on indigenous peoples' lands and territories without their free, prior and informed consent?**

LAND, TERRITORIES AND RESOURCES

- Yes
- No

**If yes, please provide additional information about the locations; kind, quantity etc. of hazardous materials; implications**

**N50: Have there, since 2008, been incidents of military activities on indigenous peoples' lands and territories without their agreement?**

LAND, TERRITORIES AND RESOURCES

- Yes
- No

**If yes, please provide references**

**N51: Have there, since 2008, been incidents of paramilitary activities on indigenous peoples' lands and territories without their agreement?**

LAND, TERRITORIES AND RESOURCES

- Yes
- No

**If yes, please provide references**

**N52: Are there indigenous refugees or internally displaced persons due to conflict and violence?**

LAND, TERRITORIES AND RESOURCES

- Yes
- No

**If yes, please provide references**

**N53: Since 2008, have any indigenous individuals - while defending the rights of the community - been victims of any of the following atrocities:**

FUNDAMENTAL RIGHTS AND FREEDOMS

	Yes	No
Killing	<input type="radio"/>	<input type="radio"/>
Death threat	<input type="radio"/>	<input type="radio"/>

	Yes	No
Kidnapping	<input type="radio"/>	<input type="radio"/>
Enforced disappearance	<input type="radio"/>	<input type="radio"/>
Arbitrary detention	<input type="radio"/>	<input type="radio"/>
Torture	<input type="radio"/>	<input type="radio"/>

**If yes, please provide references**

**N54: Since 2008, how many indigenous men, women and children have been the victims of killings (intentional homicide) ?**

FUNDAMENTAL RIGHTS AND FREEDOMS

**Men**

**Women**

**Children**

**No data available (enter 0 in the box)**

**Other comments**

**N55: Since 2008, how many indigenous men, women and children have died as a consequence of armed conflict?**

FUNDAMENTAL RIGHTS AND FREEDOMS

**Men**

**Women**

**Children****No data available (enter 0 in the box)****Other comments**

**N56: Have there, since 2008, been incidents of death and physical injury of indigenous individuals resulting from arrests or other acts of apprehending persons by law enforcement officials?**

FUNDAMENTAL RIGHTS AND FREEDOMS

- Yes  
 No  
 No data available

**If yes, please provide references**

**N57: Have there, since 2008, been incidents of suppression of indigenous peoples' peaceful assembly contrary to international human rights law?**

FUNDAMENTAL RIGHTS AND FREEDOMS

- Yes  
 No

**If yes, please provide references**

**N58: What is the proportion of seats held by indigenous men and women in national**

**parliament?**

PARTICIPATION IN PUBLIC LIFE

**Proportion of seats held by indigenous men**

**Proportion of seats held by indigenous women**

**Other comments**

**N59: Does national legislation recognise the right of indigenous peoples to participate in decisions that may affect them, through their representative institutions?**

PARTICIPATION IN PUBLIC LIFE

	Yes	No
At national level	<input type="radio"/>	<input type="radio"/>
At sub-national (stats/provincial) level	<input type="radio"/>	<input type="radio"/>
At local level	<input type="radio"/>	<input type="radio"/>

**If yes, please provide reference**

**N60: Are there special provisions for direct participation of indigenous peoples' elected representatives in State legislative and appointed bodies?**

PARTICIPATION IN PUBLIC LIFE

- Yes
- No

**If yes, please provide references**

**N61: What proportion of indigenous children under age 5 have had their birth registered with a civil authority?**

PARTICIPATION IN PUBLIC LIFE

**Proportion:****No data available (enter 0 in the box):****Other comments****N62: What proportion of indigenous women and men have recognised citizenship?**

PARTICIPATION IN PUBLIC LIFE

**Proportion of men:****Proportion of women****No data available (enter 0 in the box):****Other comments****N63: Are indigenous peoples recognised as legal entities (juridical personalities) in national legislation, with capacity to defend and litigate rights and to seek remedies for violations?**

ACCESS TO JUSTICE

 Yes No**If yes, please provide reference**

**N64: Is the right to access to translation into indigenous languages in legal proceedings recognized in national legislation?**

ACCESS TO JUSTICE

- Yes  
 No

**If yes, please provide reference**

**N65: Have there, since 2008, been incidents of court rulings that take into consideration customary law?**

ACCESS TO JUSTICE

- Yes  
 No

**If yes, please include references**

**N66: Have there, since 2008, been incidents of court rulings that provide remedy for infringements of indigenous peoples' collective rights?**

ACCESS TO JUSTICE

- Yes  
 No

**If yes, please provide references**



### N67: Does the State provide training courses on indigenous peoples' rights for the following groups?

ACCESS TO JUSTICE

	Yes	No
Judges	<input type="radio"/>	<input type="radio"/>
Law enforcement agencies	<input type="radio"/>	<input type="radio"/>
Other legal workers	<input type="radio"/>	<input type="radio"/>

**If yes, please provide reference**

### N68: Of the total number of prison inmates, what percentage constitutes indigenous inmates?

ACCESS TO JUSTICE

**Percentage**

**No data available (enter 0 in the box)**

**Other comments**

### N69: Does national legislation recognise indigenous peoples' right to maintain crossborder contacts and collaboration?

CROSS-BORDER CONTACTS

- Yes
- No

**Please provide additional information, as possible**

### N70: Do indigenous peoples face restrictions in their cross-border contacts and collaboration?

#### CROSS-BORDER CONTACTS

- Not at all  
 To a limited extent  
 To some extent  
 In a significant way  
 Absolutely

#### Please provide additional information, as possible

### N71: Are indigenous languages used in the following State-owned media?

#### FREEDOM OF EXPRESSION AND MEDIA

	Yes	No
Radio	<input type="radio"/>	<input type="radio"/>
TV	<input type="radio"/>	<input type="radio"/>
Internet sites	<input type="radio"/>	<input type="radio"/>

#### If yes, please provide references

### N72: Does national legislation prohibit advocacy of hatred that constitutes incitement to discrimination, hostility or violence against indigenous peoples?

#### FREEDOM OF EXPRESSION AND MEDIA

- Yes  
 No

**If yes, please provide references**

**N73: Does national legislation recognise indigenous peoples' right to establish their own media?**

FREEDOM OF EXPRESSION AND MEDIA

Yes

No

**Please provide additional information, as possible**

**N74: What is the proportion of indigenous individuals using the internet?**

FREEDOM OF EXPRESSION AND MEDIA

**Proportion of indigenous users:**

**No data available (insert 0 in the box)**

**Other comments**

**N75: What is the proportion of indigenous children under five years of age with stunting?**

ECONOMIC AND SOCIAL DEVELOPMENT

**Proportion of children with stunting**

**If no data available please insert 0 in the box**

**Other comments:****N76: Have indigenous peoples participated in the definition of the national poverty reduction strategy?**

ECONOMIC AND SOCIAL DEVELOPMENT

- Not at all
- To a limited extent
- To some extent
- In a significant way
- Fully
- Not applicable (there is no national poverty strategy)

**Please provide additional information, as possible****N77: Do national poverty reduction strategies and programs comprise special measures to overcome poverty of indigenous peoples?**

ECONOMIC AND SOCIAL DEVELOPMENT

- Yes
- No
- Not applicable (there are no national strategies or programs)

**If yes, please provide reference****N78: What is the proportion of indigenous men and women living below the national poverty line?**

ECONOMIC AND SOCIAL DEVELOPMENT

**Proportion:**

**No data available (enter 0 in the box)**

**Other comments:**

**N79: What is the proportion of resources allocated by the government directly to poverty reduction programmes for indigenous peoples?**

ECONOMIC AND SOCIAL DEVELOPMENT

**Proportion:**

**No data available (enter 0 in the box):**

**Other comments:**

**N80: Has the State developed targeted social protection programs for indigenous peoples?**

ECONOMIC AND SOCIAL DEVELOPMENT

Yes

No

**If yes, please provide references**

**N81: Has the State developed targeted housing, water and sanitation schemes for indigenous peoples?**

ECONOMIC AND SOCIAL DEVELOPMENT

- Yes
- No

**If yes, please provide references**

**N82: Does national legislation recognise the right to mother tongue and culturally appropriate education?**

EDUCATION

- Yes
- No

**If yes, please provide references**

**N83: Does national legislation recognise indigenous peoples' right to establish their own educational institutions?**

EDUCATION

- Yes
- No

**Please provide additional information, as possible**

**N84: Do indigenous peoples manage their own educational institutions at the following levels:**

EDUCATION

	Yes	No
Primary education	<input type="radio"/>	<input type="radio"/>
Secondary education	<input type="radio"/>	<input type="radio"/>

	Yes	No
Tertiary (higher) education	<input type="radio"/>	<input type="radio"/>

**Please provide additional information, as possible**

**N85: Has the State developed special measures within the national education strategies and programs to ensure equal access to education for indigenous peoples?**

EDUCATION

- Yes  
 No

**If yes, please provide references**

**N86: Are primary education curricula diversified in accordance with indigenous peoples' cultural and linguistics characteristics ?**

EDUCATION

- Not at all  
 To a limited extent  
 To some extent  
 In a significant way  
 Fully

**Please provide additional information, as possible**

**N87: Are secondary education curricula diversified in accordance with indigenous peoples' cultural and linguistics characteristics?**

EDUCATION

- Not at all
- To a limited extent
- To some extent
- In a significant way
- Fully

**Please provide additional information, as possible**

**N88: Are indigenous peoples' cultures, traditions and histories positively reflected in national primary school curricula?**

ÉDUCATION

- Not at all
- To a limited extent
- To some extent
- In a significant way
- Fully

**If yes, please provide references**

**N89: Has the State developed special measures to train indigenous bilingual teachers?**

EDUCATION

- Yes
- No

**If yes, please provide references**

**N90: What is the primary education completion rate for indigenous girls?**



EDUCATION

**Completion rate:**

**No data available (please insert 0 in the box):**

**Other comments:**

**N91: What is the primary education completion rate for indigenous boys?**

EDUCATION

**Completion rate:**

**No data available (please insert 0 in the box):**

**Other comments**

**N92: What is the secondary education completion rate for indigenous girls?**

EDUCATION

**Completion rate:**

**No data available (enter 0 in the box):**

**Other comments**

**N93: What is the secondary education completion rate for indigenous boys?**

EDUCATION

**Completion rate:****No data available (please insert 0 in the box)****Other comments****N94: What is the tertiary education enrollment rate for indigenous women?**

EDUCATION

**Enrollment rate:****No data available (please insert 0 in the box):****Other comments****N95: What is the tertiary education enrollment rate for indigenous men?**

EDUCATION

**Enrollment rate:****No data available (please insert 0 in the box):****Other comments**

**N96: What is the percentage of indigenous children and young people who achieve at least a minimum proficiency level in reading and mathematics?**

EDUCATION

**Percentage in Grade 2/3**

**Percentage at the end of primary education**

**Percentage at the end of lower secondary education**

**No data available (enter 0 in the box):**

**Other comments**

**N97: Does national legislation recognise indigenous peoples' right to maintain traditional medicines and health practices ?**

HEALTH

- Yes  
 No

**Please provide additional information, as possible**

**N98: Has the State developed targeted health programs for indigenous peoples?**

HEALTH

- Yes  
 No

**If yes, please provide references**

**N99: What is the neo-natal mortality rate among the indigenous population?**

HEALTH

**Neo-natal mortality rate:****No data available (please insert 0 in the box):****Other comments****N100: What is the under-five mortality rate among indigenous children?**

HEALTH

**Under-five child mortality rate:****No data available (please insert 0 in the box):****Other comments****N101: What is the maternal mortality ratio for indigenous women?**

HEALTH

**Maternal mortality ratio:****No data available (please insert 0 in the box):**

**Other comments****N102: What is the suicide rate among the indigenous population?**

HEALTH

**Suicide rate:****No data available (please insert 0 in the box):****Other comments****N103: What is the adolescent birth rate (10-14 and 15-19 years) per 1000 women among the indigenous population?**

HEALTH

**Adolescent birth rate 10-14 years****Adolescent birth rate 15-19 years****No data available (please insert 0 in the box):****Other comments**

**N104: Does national legislation prohibit discrimination based on indigenous identity or background with respect to access to recruitment and terms and conditions of employment?**

EMPLOYMENT AND OCCUPATION

Yes

No

**If yes, please provide references**

**N105: Has the State developed special measures to promote employment of indigenous youth?**

EMPLOYMENT AND OCCUPATION

Yes

No

**If yes, please provide references**

**N106: What is the proportion of young indigenous men and women (aged 15-24) not in education, employment or training?**

EMPLOYMENT AND OCCUPATION

**Proportion of young men not in education, employment or training:**

**Proportion of young women not in education, employment or training**

**No data available (please insert 0 in the box):**

**Other comments**

**N107: What is the employment rate of young indigenous men and women in the formal sector?**

EMPLOYMENT AND OCCUPATION

**Employment rate young indigenous men:****Employment rate young indigenous women:****No data available (please insert 0 in the box):****Other comments****N108: Does national legislation penalize forced labour and human trafficking?**

EMPLOYMENT AND OCCUPATION

 Yes no**If yes, please include references****N109: Has the State developed special measures to eliminate forced labour among indigenous peoples?**

EMPLOYMENT AND OCCUPATION

 Yes No**If yes, please provide references**

**N110: What is the number of indigenous victims of human trafficking?**

EMPLOYMENT AND OCCUPATION

**Number****No data available (enter 0 in the box):****Other comments:****N111: Has the State developed special measures to eliminate child labour among indigenous peoples?**

EMPLOYMENT AND OCCUPATION

 Yes No**If yes, please provide references****N112: Has the State developed special measures to provide vocational training according to indigenous peoples' special needs or traditional occupations?**

EMPLOYMENT AND OCCUPATION

 Yes No**If yes, please provide references**



**N113: How many working hours did it take to complete the questionnaire?**

EVALUATION

**Number of working hours:****Other comments:****N114: Overall, how relevant are the questions to your country context?**

EVALUATION

- Very relevant
- Mostly relevant
- Partially relevant
- Not so relevant
- Not relevant at all

**Other (please specify):****N115: Overall, how easy was it to find the information that allowed you to answer the questions?**

EVALUATION

- Very easy
- Mostly easy
- Partially easy
- Not so easy
- Not easy at all

**Other (please specify):**

**N116: What are the main observations (positive and negative) that you have with regards to the questionnaire?**

EVALUATION

**N117: What are your recommendations to improve the questionnaire?**

EVALUATION