

Long Community Questionnaire

C1: Who are the respondent(s) to this questionnaire? *

IDENTIFICATION OF THE RESPONDENT(S)

Name(s): *

Organization:

City/Town:

State/Province:

Country: *

Email Address: *

Phone Number:

C2: Do you allow us to publicly disclose that you are the respondent to this questionnaire? *

IDENTIFICATION OF THE RESPONDENT(S)

- Yes
 No

C3: Do you allow us to make these data publicly available? *

IDENTIFICATION OF THE RESPONDENT(S)

- Yes
 No

C4: Which methods were used for data collection (tick as many boxes as relevant)? *

IDENTIFICATION OF THE RESPONDENT(S)

- Household survey
- Individual survey
- Focus group discussion
- Communal assembly
- Consultation with community authorities
- Others

Please provide additional information, as possible:**C5: Were both men and women included in the data collection? ***

IDENTIFICATION OF RESPONDENT(S)

- Yes
- No

Please provide more information, as possible:**C6: Were both young and elderly people involved in the data collection? ***

IDENTIFICATION OF THE RESPONDENT(S)

- Yes
- No

Please provide additional information, as possible:**C7: Which is the country concerned? ***

DEMOGRAPHIC DATA

C8: Which region does the country belong to? *

DEMOGRAPHIC DATA

- Africa
- Asia
- Central and South America and the Caribbean
- The Arctic
- Central and Eastern Europe, Russian Federation, Central Asia and Transcaucasia
- North America
- The Pacific

C9: What is the coverage of your assessment? *

DEMOGRAPHIC DATA

- An entire indigenous people:
- One village/community of one indigenous people:
- Several villages/communities of one indigenous people:
- One village/community inhabited by several indigenous peoples:
- Several villages/communities inhabited by several indigenous peoples:

Please provide additional information, as possible:

C10: What are the name(s) of the indigenous people(s) concerned? *

DEMOGRAPHIC DATA

People 1: *

People 2:

People 3:

People 4:

C11: If your assessment covers specific villages/communities, what are the name(s) of these:

DEMOGRAPHIC DATA

C12: What is the total population of the indigenous people(s) concerned, and the population covered by this assessment?

DEMOGRAPHIC DATA

People 1, total population:

People 1, population covered by assessment:

People 2, total population:

People 2, population covered by assessment:

People 3, total population:

People 3, population covered by assessment:

People 4, total population:

People 4, population covered by assessment:

Other comments:

C13: What is the total number of inhabitants (indigenous and non-indigenous) of the geographical locality/ies you are assessing?

DEMOGRAPHIC DATA

More than 500,000 inhabitants

50,000-99,999

20,000-49,999

10,000-19,999

5,000-9,999

2,000-4,999

1,000-1,999

500-999

200-499

Less than 200 inhabitants

Population not in localities (outmigrated)

Other comments:

C14: Approximately, how many women have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

NON-DISCRIMINATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Identity as an indigenous person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide more information as possible:

C15: Approximately, how many men have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

NON DISCRIMINATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Identity as an indigenous person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide more information, as possible:

C16: Does the state recognise the peoples covered in this survey as distinct peoples with collective rights?

SELF-DETERMINATION

- Yes
- No

Please provide more information as possible:

C17: Does your people/community have its own institutions and authorities (such as councils, headmen, chiefs, village committees etc)?

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

If yes, please specify name and mandate of these institutions/authorities

C18: Are your institutions and authorities freely chosen or validated by your people/community? *

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

C19: Are your indigenous institutions/authorities officially recognised by the State?

SELF-DETERMINATION

- Yes
- No

Please provide additional information, as possible:

C20: If yes, describe how your authorities/institutions are reflected in the political/administrative structure of the State (e.g. how do they relate to local and central government institutions)?

SELF-DETERMINATION

C21: Do your indigenous institutions/authorities make their own development plans (for example for water and sanitation, road infrastructure, electrification)? *

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

C22: Do your indigenous institutions/authorities receive public funds in support of their own development plans? *

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent

- To a considerable extent
- Fully

Please provide additional information, as possible:

C23: Do your indigenous institutions/authorities manage issues relating to lands, territories and resources?

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible

C24: Do your indigenous institutions/authorities manage health programmes or institutions?

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

C25: Do your indigenous institutions/authorities manage education programmes or institutions?

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide more information, as possible:

C26: Do your indigenous institutions/authorities freely determine who are and who are not members of the concerned people or community?

SELF-DETERMINATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide more information, as possible:

C27: To what extent do your customary law institutions/authorities handle the following situations?

SELF-DETERMINATION

	Not at all	To a limited extent	To some extent	To a considerable extent	Fully
Disputes within your indigenous community:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disputes with other indigenous communities:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	To a limited extent	To some extent	To a considerable extent	Fully
Disputes with other non-indigenous communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disputes with non-community members:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C28: Has the State provided awareness-raising, capacity-building or training programmes on international human rights standards for your indigenous authorities or institutions? *

SELF-DETERMINATION

- Yes
- No

Please provide additional information, as possible:

C29: Do local or central government institutions ensure that adequate consultations are undertaken with your community/ties before approval of projects or other measures that may affect you?

SELF-DETERMINATION

	Not at all	To a limited extent	To some extent	To a considerable extent	Fully	Not applicable
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C30: Do local or central government institutions obtain the free, prior and informed consent of your community/ties before they approve projects or other measures that affect you?

SELF-DETERMINATION

	Never	Rarely	Some times	Mostly	Always	Not applicable
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C31: Do local or central government institutions ensure that your institutions/authorities participate in impact assessments of projects that may affect your lands, territories or resources?

SELF-DETERMINATION

	Never	Rarely	Sometimes	Mostly	Always	Not applicable
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C32: Is your indigenous language (or languages) considered:

CULTURAL INTEGRITY

	Safe	Vulnerable	Definitely endangered	Severely endangered	Critically endangered	Extinct
Language 1:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 2:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 3:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 4:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C33: What are the three most important cultural, spiritual and religious traditions, customs or ceremonies of your people/community?

CULTURAL INTEGRITY

1. cultural, spiritual and religious tradition, custom or ceremony

2. cultural, spiritual and religious tradition, custom or ceremony

3. cultural, spiritual and religious tradition, custom or ceremony

C34: Is the continuation of these cultural, spiritual and religious traditions, customs or ceremonies considered:

CULTURAL INTEGRITY

	Safe	Vulnerable	Definitely endangered	Severely endangered	Critically endangered	Extinct
1. cultural, spiritual and religious tradition, custom or ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Safe	Vulnerable	Definitely endangered	Severely endangered	Critically endangered	Extinct
2. cultural, spiritual and religious tradition, custom or ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. cultural, spiritual and religious tradition, custom or ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C35: Are there cultural, spiritual and religious traditions, customs and ceremonies that you are prohibited or restricted to do?

CULTURAL INTEGRITY

- Yes
- No

If yes, please provide additional information:

C36: Are any of your cultural, spiritual and religious traditions, customs or ceremonies considered in conflict with internationally recognised human rights?

CULTURAL INTEGRITY

- Yes
- No

Please provide additional information, as possible:

C37: Does your people/community experience restrictions in their free and privileged access to their religious and cultural sites?

CULTURAL INTEGRITY

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:**C38: Have you, since 2008, experienced that others have taken or used your cultural heritage, traditional knowledge or traditional cultural expressions without your permission?**

CULTURAL INTEGRITY

- Yes
- No

If yes, please provide more information**C39: What are the characteristics of your traditional land and resource tenure system? (please tick as many boxes as relevant):**

LAND, TERRITORIES AND RESOURCES

- Lands and resources are not considered property and cannot be held by people or communities
- Lands and resources are held and managed collectively by the community
- Lands and resources are held and managed by families, clans or other groups within the community
- Lands and resources are held and managed individually
- Other (please provide details below)

Other (please specify below):

C40: What is the extent (in hectares) of the lands traditionally occupied and used by your people or community/ies?

LAND, TERRITORIES AND RESOURCES

Extent in hectares of traditional community land:

No data available (please insert 0 in the box):

Other comments:

C41: Is your right to lands, territories and resources recognised by the government?

LAND, TERRITORIES AND RESOURCES

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Other (please specify):

C42: Does you people or community/ies have title deeds or other binding agreements in recognition of their collective right to lands or territories?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

Please provide additional information, as possible:

C43: If yes, what is the extent (in hectares) of the land covered by such agreements?

LAND, TERRITORIES AND RESOURCES

Area of titled land (in hectares)

Other comments:

C44: Approximately, how many women and men (or couples if titles are held by both spouses) of your people/community have title deeds or other binding agreements in recognition of their individual rights to land?

LAND, TERRITORIES AND RESOURCES

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Couples (titles held by both spouses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C45: Does your people/community experience conflicts related to land or natural resources? *

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide more information and references if possible:

C46: If your people/community experience conflicts related to land or natural resources, are these conflicts related to (please tick several boxes, as appropriate):

LAND, TERRITORIES AND RESOURCES

- Extractive industries
- Infrastructure
- Large-scale commercial agriculture
- Energy-related projects
- Settlers
- Establishment of parks or protected areas
- Illegal logging or other illegal activities
- Disputes within or among indigenous communities
- Others

Other (please specify below):

C47: Have your people or community/ies, since 2008, experienced incidents of settlement, land grabbing, land use or resource extraction without your free, prior and informed consent? *

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide more information:

C48: Have your people or community/ies, since 2008, experienced incidents of displacement or relocation without your free, prior and informed consent?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide more information:

C49: If your people/community, since 2008, has experienced displacement or relocation, did you receive adequate redress, restitution and compensation?

LAND, TERRITORIES AND RESOURCES

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

C50: If you people/community, since 2008, has experienced violations of their rights to lands, territories or resources, have the perpetrators been sanctioned by the national judicial system?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide more information:

C51: Has your people/community established conservation area(s) within your territory?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

Please provide additional information, as possible:

C52: If your people/community has established conservation area(s) within your territory, what is the extent (in hectares) of that area?

LAND, TERRITORIES AND RESOURCES

Hectares:

Other comments:

C53: Are any of the species enlisted on the IUCN Red List of Threatened Species found on the territory of your people/community? (see: <http://www.iucnredlist.org/>)

LAND, TERRITORIES AND RESOURCES

Yes

No

If yes, please provide additional information:

C54: If yes, please include number of threatened species found on the territory of your people/community:

LAND, TERRITORIES AND RESOURCES

Number of species:

Other comments:

C55: Has the State declared any part of the territory of your community/people as a park or protected area, without your free, prior and informed consent?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide more information:

C56: If yes, what is the extent (in hectares) of that area?

LAND, TERRITORIES AND RESOURCES

Hectares:

Other comments:

C57: Have there, since 2008, been any storage or disposal of hazardous materials on the lands or territory of your people/community without your free, prior and informed consent?

LAND, TERRITORIES AND RESOURCES

- Yes
- No

If yes, please provide additional information:

C58: Have there, since 2008, been military activities on lands or territory of your people/community without your agreement?

LAND, TERRITORIES AND RESOURCES

- Yes
 No

If yes, please provide additional information:

C59: Have there, since 2008, been paramilitary activities on lands or territory of your people/community?

LAND, TERRITORIES AND RESOURCES

- Yes
 No

If yes, please provide additional information if possible:

C60: Have any members of your people/community, since 2008, been refugees or internally displaced due to conflict and violence?

LAND, TERRITORIES AND RESOURCES

- Yes
 No

If yes, please provide additional information:

C61: Since 2008, have any community members - while defending the rights of the community - been victims of any of the following atrocities:

FUNDAMENTAL RIGHTS AND FREEDOMS

	Yes	No
Killing	<input type="radio"/>	<input type="radio"/>
Death threat	<input type="radio"/>	<input type="radio"/>
Enforced disappearance	<input type="radio"/>	<input type="radio"/>
Arbitrary arrest	<input type="radio"/>	<input type="radio"/>
Torture	<input type="radio"/>	<input type="radio"/>
Kidnapping	<input type="radio"/>	<input type="radio"/>

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C62: Since 2008, how many men, women and children from your community have died as a consequence of armed conflict?

FUNDAMENTAL RIGHTS AND FREEDOMS

Men

Women

Children

No data available (enter 0)

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C63: Since 2008, how many men, women and children from your community have been the victims of killings (intentional homicide) ?

FUNDAMENTAL RIGHTS AND FREEDOMS

Men

Women

Children

No data available (enter 0)

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C64: Have there, since 2008, been cases where members of your people/community have died or been physical injured as a result of arrests or other acts of apprehending persons by law enforcement officials?

FUNDAMENTAL RIGHTS AND FREEDOMS

- Yes
 No

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C65: Have there, since 2008, been incidents where peaceful assemblies of your people/community have been suppressed? *

FUNDAMENTAL RIGHTS AND FREEDOMS

- Yes
 No

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C66: Have there, since 2008, been cases where children have been removed from the community without the free, prior and informed consent of the parents or legal custodians?

FUNDAMENTAL RIGHTS AND FREEDOMS

- Yes
- No

If yes, please provide additional information: when, where and how. Add links to further information if relevant.

C67: Approximately, how many women and girls (aged 15 and older) have experienced the following incidents of violence in the last 12 months?

FUNDAMENTAL RIGHTS AND FREEDOMS

	None	One out of ten	Two out of ten	Three out of ten	Four out of ten	Five out of ten	More than five out of ten	No data available
Physical or sexual violence by an intimate partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical or sexual violence by a community member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical or sexual violence by a non-community member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harmful practices that are in violation of international human rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C68: Approximately, how many children of your people/community under age 5 have had their birth registered with a civil authority?

PARTICIPATION IN PUBLIC LIFE

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information, as possible

C69: Approximately, how many adult men and women of your people/community have recognised citizenship?

PARTICIPATION IN PUBLIC LIFE

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information if possible:

C70: Approximately, how many adult men and women of your people/community have the possibility to vote in elections for national and local government?

PARTICIPATION IN PUBLIC LIFE

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information on the circumstances if relevant:

C71: Are there any men or women from your people/community who have seats in national parliament and/or elected office in local government bodies?

PARTICIPATION IN PUBLIC LIFE

	Yes	No
Seat in national parliament, men	<input type="radio"/>	<input type="radio"/>
Sea in national parliament, women	<input type="radio"/>	<input type="radio"/>
Seat in local government, men	<input type="radio"/>	<input type="radio"/>
Seat in local government, women	<input type="radio"/>	<input type="radio"/>

If you have answered yes, please specify number of men and women holding seats in national parliament and local government:

C72: Is your people/community recognised as a legal entity (juridical personality) that can hold rights, defend and litigate rights and seek remedies for violations?

ACCESS TO JUSTICE

- Yes
- No

If yes, please provide additional information:

C73: Has your people/community been able to take legal action to litigate rights and seek remedies for violations? *

ACCESS TO JUSTICE

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully
- We have not experienced violations that would require legal action and remedies

Please provide additional information, as possible**C74: If your community/people does not have full opportunity to take legal action, which are the restrictions that you encounter? (tick as many boxes as relevant):**

ACCESS TO JUSTICE

- Non-recognition of your rights in the national legal framework
- Low awareness in your community/people about rights and legal opportunities
- Lack of necessary financial resources
- Limited access to legal aid
- Language barriers
- Distance to judicial institutions
- Others

Other (please specify)**C75: Does your people/community experience restrictions in cross-border contacts and collaboration with other indigenous peoples/communities?**

CROSS-BORDER CONTACTS

- Yes
- No
- Not applicable

If yes, please provide additional information

C76: If your people/community experience restrictions in cross-border contacts, which are the implications? (tick as many boxes as relevant):

CROSS-BORDER CONTACTS

- Restrictions to traditional occupations/livelihoods
- Restrictions to trade relations
- Restrictions to cultural and religious activities and relations
- Restrictions to free movement of people
- Fragmentation of traditional governance systems
- Fragmentation of resource management
- Other

Other (please specify)

C77: Has your people/community access to any of the following media, operated by indigenous peoples themselves? (tick as many boxes as relevant)

FREEDOM OF EXPRESSION AND MEDIA

- Indigenous radio broadcasting
- Indigenous TV broadcasting
- Indigenous internet sites
- Indigenous newspaper or magazine
- No indigenous media

If yes, please provide references

C78: Has your people/community access to any of the following mainstream media?

FREEDOM OF EXPRESSION AND MEDIA

- Radio
- TV
- Newspaper or magazine

None of these

Please provide additional information if possible:

C79: Has your people/community access to programmes in indigenous language(s) broadcasted by State-owned media?

FREEDOM OF EXPRESSION AND MEDIA

- State-owned radio broadcasting in indigenous language(s)
- State-owned TV broadcasting in indigenous language(s)
- State-owned internet sites in indigenous language(s)
- None of these

If yes, please include references

C80: Approximately, how many of your people/community have access to internet at home?

FREEDOM OF EXPRESSION AND MEDIA

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information if possible:

C81: What are the five most important traditional food items in your people/community?

ECONOMIC AND SOCIAL DEVELOPMENT

1:

2:

3:

4:

5:

C82: How important were these food items 20 years ago for the total food consumption of your people/community?

ECONOMIC AND SOCIAL DEVELOPMENT

	Negligible importance	Minor importance	Relative importance	Considerable importance	Very high importance
Food item 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information if possible:

C83: How important are these food items today for the total food consumption of your people/community?

ECONOMIC AND SOCIAL DEVELOPMENT

Negligible importance	Minor importance	Relative importance	Significant importance	Very high importance
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	Negligible importance	Minor importance	Relative importance	Significant importance	Very high importance
Food item 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information if possible:

C84: What was the importance of food items not produced (or harvested, caught, gathered or hunted) by your own community/people 20 years ago?

ECONOMIC AND SOCIAL DEVELOPMENT

- Negligible importance
- Minor importance
- Relative importance
- Considerable importance
- Very high importance

Please provide additional information if possible:

C85: What is the importance of food items not produced (or harvested, caught, gathered or hunted) by your own community/people today?

ECONOMIC AND SOCIAL DEVELOPMENT

- Negligible importance
- Minor importance
- Relative importance
- Considerable importance
- Very high importance

Please provide additional information if possible:

C86: Approximately, how many children under five years of age suffer from stunting in your people/community?

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- Up to 5 %
- Up to 10 %
- Up to 15 %
- Up to 20%
- Up to 25%
- Up to 30%
- Up to 35%
- More than 35%
- No data available

Please provide additional information if possible:

C87: Have your people/community experienced any of the following incidents of food insecurity over the past 12 months?

ECONOMIC AND SOCIAL DEVELOPMENT

	Never	Rarely	Sometimes	Often	Always
You were worried you would not have enough food to eat because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were unable to eat healthy and nutritious food because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often	Always
You ate only a few kinds of foods because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had to skip a meal because there was not enough money or other resources to get food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less than you thought you should because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your household ran out of food because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were hungry but did not eat because there was not enough money or other resources for food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You went without eating for a whole day because of a lack of money or other resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information on the circumstances if relevant

C88: If yes, how many and how long were these incidents of food insecurity?

ECONOMIC AND SOCIAL DEVELOPMENT

Number of incidents of food shortage

Total duration of food shortage since 2008 (in months)

Other comments**C89: If yes, what were the five main reasons for these incidents of food insecurity?**

ECONOMIC AND SOCIAL DEVELOPMENT

1:**2:****3:****4:****5:****C90: Approximately, how many men in your community/people do you consider poor?**

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- One-two out of ten

- Three-four out of ten
- Five or more out of ten

Please provide additional information if possible:

C91: What are the main characteristics of the men that you consider poor (tick as many boxes as relevant)?

ECONOMIC AND SOCIAL DEVELOPMENT

- Landlessness
- Limited access to traditional lands or resources
- Low monetary income
- No monetary income
- Illiteracy
- Low levels of education
- Unemployment
- Irregular or under-employment
- Food shortage
- Malnutrition
- Health problems
- Others

Please specify which are the other characteristics of the poor men in your community/people:

C92: Approximately, how many women in your community/people do you consider poor?

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- One-two out of ten
- Three-four out of ten
- Five or more out of ten

Please provide additional information if possible:

C93: What are the main characteristics of the women that you consider poor? (tick as many boxes as relevant):

ECONOMIC AND SOCIAL DEVELOPMENT

- Landlessness
- Limited access to traditional lands or resources
- Low monetary income
- No monetary income
- Illiteracy
- Low levels of education
- Unemployment
- Irregular or under-employment
- Food shortage
- Malnutrition
- Health problems
- Others

Please specify which are the other characteristics of the poor women in your community/people:

C94: How many men and women from your community live below the national poverty line?

ECONOMIC AND SOCIAL DEVELOPMENT

	None	One out of five	Two out of five	Three out of five	More than four out of five	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information if possible:

C95: Approximately, how many men and women of your people/community is covered by social protection programs (social health protection, old age pension, unemployment benefit, benefits during maternity leave)?

ECONOMIC AND SOCIAL DEVELOPMENT

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Men:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide information on which benefits people receive:

C96: Approximately, how many of your people/community use safely managed drinking water services?

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information if possible:

C97: Approximately, how many of your people/community use safely managed sanitation services, including a hand washing facility with soap and water?

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information if possible:

C98: Has the local government established policies and procedures to ensure that your community/ies can participate in water and sanitation management?

ECONOMIC AND SOCIAL DEVELOPMENT

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information if possible:

C99: Approximately, how many of your people/community have access to electricity?

ECONOMIC AND SOCIAL DEVELOPMENT

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information if possible:

C100: How many of the children in your community/ies participate in organized learning (pre-school) one year before they enter primary school?

EDUCATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five (all)	No data available
Boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information if possible:

C101: Approximately, how many girls and boys of your people/community complete primary school?

EDUCATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Girls:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide more information, as possible:

C102: Approximately, how many girls and boys of your people/community complete secondary school?

EDUCATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five (all)	No data available
Girls:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide more information, as possible:

C103: Approximately, how many women and men of your people/community enrol in tertiary (higher) education?

EDUCATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five (all)	No data available
Women:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide more information, as possible:

C104: Approximately, how many indigenous children and youth read and write in their indigenous language:

EDUCATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five (all)	No data available
In grade 2/3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the end of primary education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the end of lower secondary education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C105: To what extent is primary education taught in your indigenous mother tongue?

EDUCATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible**C106: To what extent is secondary education taught in your indigenous mother tongue?**

EDUCATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible**C107: How accessible are primary school facilities for the children of your community/people?**

EDUCATION

- Immediately accessible (within short walking distance; all children have unrestricted access to school facilities).
- Accessible (within reasonable walking distance and/or affordable transport is provided; with limited efforts, all children can access school facilities).
- Moderately inaccessible (walking distance and/or costs of transport constitute a challenge; distance to schools facilities limit the school attendance of some children).
-

Inaccessible (walking distance and/or costs of transport constitute a severe challenge; distance to schools facilities limit the school attendance of most children).

Highly inaccessible (distance exceeds the child's walking distance and no affordable transport is provided).

Please provide additional information, as possible:

C108: Do the school(s) in your community/ies have the following facilities:

EDUCATION

- Electricity
- Internet for pedagogical (teaching) purposes
- Computers for pedagogical purposes
- Adapted infrastructure and materials for students with disabilities
- Separate basic sanitation facilities (toilets) for boys and girls
- Basic handwashing facilities (clean water and soap)
- Basic (clean and safe) drinking water
- None of these facilities

Please provide additional information, as possible:

C109: To what extent are the cultures, traditions and histories of your people/community positively reflected in the primary school curricula?

EDUCATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information, as possible:

C110: How has the importance of traditional healing practices and medicines changed over the last 20 years in your people/community? *

HEALTH

- It has no importance any longer
- The importance has diminished
- The importance remains the same
- The importance has increased

Please provide additional information, as possible:**C111: What are the main reasons for the changes in traditional healing practices and medicines? (click as many boxes as relevant)**

HEALTH

- Prohibition of traditional practices or medicines
- Loss of traditional knowledge or medicines
- Lack of community trust in traditional practices or medicines
- Good access or quality of public health care
- Poor access or quality of public health care
- Other

Please provide additional information:**C112: Approximately, how many children of your people/community have received full immunization as recommended by national vaccination schedules?**

HEALTH

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

Please provide additional information, as possible:

C113: What is the neo-natal mortality rate in your people/community?

HEALTH

Neo-natal mortality rate?

No data available (please insert 0 in the box)

Other comments:

C114: What is the mortality rate for children under-five in your people/community?

HEALTH

Under-five mortality rate:

No data available (please insert 0 in the box):

Other comments:

C115: What is the maternal mortality rate in your people/community?

HEALTH

Maternal mortality rate:

No data available (please insert 0 in the box):

Other comments:

C116: is the suicide mortality rate in your people/community?

HEALTH

Suicide mortality rate:

No data available (please insert o in the box):

Other comments:

C117: How accessible are health facilities for your community/people?

HEALTH

- Immediately accessible (within short distance; everybody has unrestricted and free access to health facilities).
- Accessible (within reasonable distance and affordable for all).
- Moderately inaccessible (distance and/or costs constitute a challenge that limits access for some).
- Inaccessible (distance and/or costs constitute a severe challenge that limits access for many).
- Highly inaccessible (distance and costs impede access for most).

Please provide additional information, as possible:

C118: Which are the most important traditional occupations performed by women in your people/community (list up to five)?

EMPLOYMENT AND OCCUPATION

1. most important traditional occupation

2. most important traditional occupation

3. most important traditional occupation

4. most important traditional occupation

5. most important traditional occupation

C119: How has the importance of these traditional occupations for women changed over the last 20 years:

EMPLOYMENT AND OCCUPATION

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
1. traditional occupation women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. traditional occupation women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. traditional occupation women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. traditional occupation women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
5. traditional occupation women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible

C120: What are the main barriers or restrictions for performing these traditional occupations today?

EMPLOYMENT AND OCCUPATION

	Restrictions in access to lands and resources	Scarcity of lands and resources	Climate change	Limited market access	Limited access to credit	Limited relevance of traditional occupations	Others	No restrictions
Traditional occupation 1 (women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 2 (women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 3 (women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 4 (women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 5 (women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Others, please specify

C121: Which are the most important traditional occupations performed by men in your people/community (list up to five)?

EMPLOYMENT AND OCCUPATION

1. most important traditional occupation

2. most important traditional occupation

3. most important traditional occupation

4. most important traditional occupation

5. most important traditional occupation

C122: How has the importance of these traditional occupations for men changed over the last 20 years?

EMPLOYMENT AND OCCUPATION

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
1. traditional occupation men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. traditional occupation men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. traditional occupation men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
4. traditional occupation men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. traditional occupation men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible

C123: What are the main barriers or restrictions for performing these traditional occupations today?

EMPLOYMENT AND OCCUPATION

	Restrictions in access to lands and resources	Scarcity of lands and resources	Climate change	Limited market access	Limited access to credit	Limited relevance of traditional occupations	Others	No restrictions
Traditional occupation 1 (men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 2 (men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 3 (men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 4 (men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditional occupation 5 (men)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Others, please specify

C124: Can your people/community perform their traditional occupations (such as pastoralism, hunting/gathering, shifting cultivation, fishing) without restrictions?

EMPLOYMENT AND OCCUPATION

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Please provide additional information:

C125: How many of the young men and women (aged 15-24) in your people/community are not in education, employment or training?

EMPLOYMENT AND OCCUPATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C126: Approximately, how many young men and women (15-24 years) in your community/people are employed in the formal sector (i.e. have jobs with normal work hours and regular wages, that are recognized as income sources on which income taxes must be paid)?

EMPLOYMENT AND OCCUPATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible

C127: Approximately, how many young men (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

EMPLOYMENT AND OCCUPATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Short term/seasonal migration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permanent outmigration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C128: Approximately, how many young women (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

EMPLOYMENT AND OCCUPATION

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Short term/seasonal migration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permanent outmigration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C129: Since 2008, have any men or women in your people/community been victims of forced labour?

EMPLOYMENT AND OCCUPATION

	Yes	No	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If yes, please provide additional information about the number, gender, age and circumstances of the victims:

C130: Since 2008, have any men or women from your people/community been victims of trafficking?

EMPLOYMENT AND OCCUPATION

	Yes	No	No data available
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If yes, please provide additional information about the number, age and type of exploitation of the persons trafficked:

C131: Are any girls of your people/community victims of the following types of child labour:

EMPLOYMENT AND OCCUPATION

	Work that affects education or training	Work that affects health, safety or morals	Slavery, prostitution, illicit activities, recruitment in armed conflict
Girls 5-11 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Girls 12-14 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Work that affects education or training	Work that affects health, safety or morals	Slavery, prostitution, illicit activities, recruitment in armed conflict
Girls 15-17 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If yes, please provide additional information, including about the numbers and proportion of girls affected by such child labour:

C132: Are any boys of your people/community victims of the following types of child labour:

EMPLOYMENT AND OCCUPATION

	Work that affects education or training	Work that affects health, safety or morals	Slavery, prostitution, illicit activities, recruitment in armed conflict
Boys 5-11 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys 12-14 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys 15-17 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If yes, please provide additional information, including about the numbers and proportion of boys affected by such child labour:

C133: How many youth (15-24 years) of your community/people are enrolled in vocational education programmes at secondary or post-secondary level?

EMPLOYMENT AND OCCUPATION

- None
- One out of five
- Two out of five
- Three out of five
- Four out of five
- Five out of five
- No data available

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five	No data available
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional information, as possible:

C134: How many working hours did it take to complete the questionnaire?

EVALUATION

Number of working hours

Other comments:

C135: Overall, how relevant are the questions for your community/people?

EVALUATION

- Very relevant
- Mostly relevant
- Partially relevant
- Not so relevant
- Not relevant at all

Other (please specify):

C136: Overall, how easy was it to answer the questions?

EVALUATION

Very easy

- Mostly easy
- Partially easy
- Difficult
- Very difficult

Other (please specify):

C137: What are the main observations (positive and negative) that you have with regards to the questionnaire and the methodology?

EVALUATION

C138: What are your recommendations to improve the questionnaire and methodology?

EVALUATION